

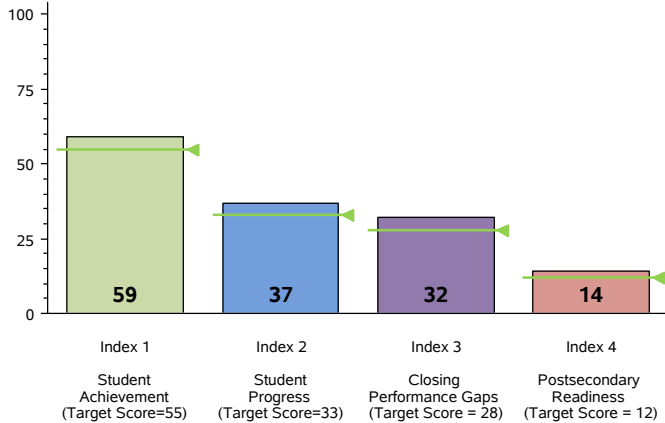
**Texas Education Agency
2013-14 School Report Card
FRANCIS EL (101902105)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **771**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.3%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	64.2%	25.1%	12.7%
Hispanic	32.3%	70.8%	51.8%
White	3.1%	2.0%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	85.4%	60.2%
English Language Learners	19.5%	32.6%	17.5%
Special Education	6.0%	6.8%	8.5%
Mobility Rate (2012-13)	35.4%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.9	20.7	19.4
Grade 1	19.4	21.5	19.5
Grade 2	20.6	20.5	19.3
Grade 3	21.0	20.6	19.3
Grade 4	21.2	20.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,300	\$8,044	\$8,327
Instruction	\$4,614	\$4,856	\$4,759
Instructional Leadership	\$82	\$100	\$123
School Leadership	\$431	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	59%	55%	66%	55%	-	-	-	*	58%
	2013	77%	71%	53%	50%	59%	*	-	-	-	*	53%
Reading	2014	76%	67%	57%	52%	65%	67%	-	-	-	*	57%
	2013	80%	72%	54%	52%	59%	*	-	-	-	*	55%
Mathematics	2014	78%	71%	56%	52%	62%	*	-	-	-	*	56%
	2013	79%	75%	49%	44%	59%	*	-	-	-	*	49%
Writing	2014	72%	64%	68%	66%	73%	*	-	-	-	-	68%
	2013	63%	53%	57%	55%	60%	*	-	-	-	-	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	12%	9%	20%	*	-	-	-	*	12%
Reading	2014	45%	29%	18%	15%	24%	*	-	-	-	*	17%
Mathematics	2014	39%	28%	17%	15%	23%	*	-	-	-	*	17%
Writing	2014	35%	20%	25%	20%	33%	*	-	-	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	6%	5%	8%	*	-	-	-	*	6%
Reading	2014	15%	8%	6%	5%	8%	*	-	-	-	*	6%
Mathematics	2014	17%	11%	7%	6%	11%	*	-	-	-	*	7%
Writing	2014	8%	4%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	46%	*	62%	*	-	-	-	-	48%
	2013	62%	56%	39%	33%	49%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	63%	66%	60%	*	-	-	-	-	61%
	2013	59%	54%	50%	47%	58%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	10%	*	15%	*	-	-	-	-	10%
	2013	15%	11%	6%	4%	11%	*	-	-	-	-	n/a
Mathematics	2014	18%	15%	23%	23%	23%	*	-	-	-	-	21%
	2013	16%	11%	18%	11%	30%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	17%	*	*	-	-	-	-	-	18%
	2013	43%	37%	13%	13%	13%	-	-	-	-	-	14%
Mathematics	2014	46%	37%	21%	18%	*	-	-	-	-	-	23%
	2013	46%	43%	20%	14%	30%	*	-	-	-	-	18%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.